Index to Volume 56, 1985

ABOUD, FRANCES E. Children's Application of Attribution Principles to Social Comparisons 682

ABOUD, FRANCES, E. (see Nelson, Janice)
ADAMSON, LAUREN B., & BAKEMAN, ROGER.
Affect and Attention: Infants Observed
with Mothers and Peers 582

AGRAS, W. STEWART. (see Korner, Anneliese F.)

AKIYAMA, M. MICHAEL. Denials in Young Children from a Cross-linguistic Perspective 95

ALDOUS, JOAN; KLAUS, ELISABETH; & KLEIN, DAVID M. The Understanding Heart: Aging Parents and Their Favorite Children 303

ALLEN, LETICIA. (see Froming, William J.) ALLEN, RHIANON. (see Wasserman, Gail A.)

ALVAREZ, WILLIAM F. The Meaning of Maternal Employment for Mothers and Their Perceptions of Their Three-Year-Old Children 350

ANDERSON, DANIEL R. (see Smith, Robin)
ANDERSON, DANIEL R.; FIELD, DIANE E.;
COLLINS, PATRICIA A.; LORCH, ELIZABETH PUGZLES; & NATHAN, JOHN G. Estimates of Young Children's Time with

timates of Young Children's Time with Television: A Methodological Comparison of Parent Reports with Time-Lapse Video Home Observation 1345 APFEL, NANCY H. (see Seitz, Victoria)

AXIA, GIOVANNA, & BARONI, MARIA ROSA. Linguistic Politeness at Different Age Levels 918

BAKEMAN, ROGER. (see Adamson, Lauren B.) BALL, ANN K. R. (see Irwin, R. J.)

BARNES, HOWARD L., & OLSON, DAVID H. Parent-Adolescent Communication and the Circumplex Model 438

BARONI, MARIA ROSA. (see Axia, Giovanna)
BARTON-HENRY, MARIANNE L. (see Schwarz,
J. Conrad)

BATES, JOHN E. (see Lee, Carolyn L.)

BEAL, CAROLE R. Development of Knowledge about the Use of Cues to Aid Prospective Retrieval 631

BELSKY, JAY. Experimenting with the Family in the Newborn Period 407

BELSKY, JAY, & ISABELLA, RUSSELL A. Marital and Parent-Child Relationships in Family of Origin and Marital Change Following the Birth of a Baby: A Retrospective Analysis 342

BERBAUM, MICHAEL L. Explanation and Prediction: Criteria for Assessing the Confluence Model 781

BERBAUM, MICHAEL L., & MORELAND,

RICHARD L. Intellectual Development within Transracial Adoptive Families: Retesting the Confluence Model 207

BERKOWITZ, ROBERT I. (see Korner, Anneliese F.)

BERTENTHAL, BENNETT I.; PROFFITT, DENNIS R.; SPETNER, NANCY B.; & THOMAS, M. ANNE. The Development of Infant Sensitivity to Biomechanical Motions 531

BIEMILLER, ANDREW J. (see Jackson, Nancy Ewald)

BIRNS, BEVERLY. (see Weitzman, Nancy) BISANZ, JEFFREY. (see Pullyblank, John)

BLECHMAN, ELAINE A., & MCENROE, MICHAEL J. Effective Family Problem Solving 429

BOW, S. JANE. (see Cunningham, Charles E.) BOYCE, W. THOMAS. (see Sprunger, Lewis W.) BOYLE, FRANCES M. (see Halford, Graeme S.) BRAINERD, CHARLES J. (see Howe, Mark L.)

Brainerd, Charles J.; Kingma, Johannes; & Howe, Mark L. On the Development of Forgetting 1103

BRAZELTON, T. BERRY. (see Lester, Barry M.) BRIDGES, LISA. (see Frodi, Ann)

BRODZINSKY, DAVID M. (see Singer, Leslie M.)

BRONFENBRENNER, URiE. (see Ceci, Stephen J.)

BROWN, ANN L. (see DeLoache, Judy S.)
BRYANT, P. E. (see Somerville, Susan C.)
BUHRMESTER, DUANE. (see Furman, Wyndol)
BUSHWALL, STEVEN J. (see Dornbusch, San-

ford M.)

CALLANAN, MAUREEN A. How Parents Label Objects for Young Children: The Role of Input in the Acquisition of Category Hierarchies 508

CARLSMITH, J. MERRILL. (see Dornbusch, Sanford M.)

CARON, ALBERT J. (see Caron, Rose F.)

CARON, ROSE F.; CARON, ALBERT J.; & MY-ERS, ROSE S. Do Infants See Emotional Expressions in Static Faces? 1552

CASHMORE, JUDITH A., & GOODNOW, JAC-QUELINE J. Agreement between Generations: A Two-Process Approach 493

CASPI, AVSHALOM. (see Elder, Glen H., Jr.)
CASSIDY, DEBORAH J. (see DeLoache, Judy
S.)

CECI, STEPHEN J., & BRONFENBRENNER, URIE. "Don't Forget to Take the Cupcakes out of the Oven": Prospective Memory, Strategic Time-Monitoring, and Context 152

CECIRE, SYLVIA. (see Hay, Dale F.)

CERNOCH, JENNIFER M., & PORTER, RICHARD H. Recognition of Maternal Axillary Odors by Infants 1593

CHAMPION, MARY ANN. (see Pullyblank,

CHAPMAN, MICHAEL. (see Radke-Yarrow,

Marian)

CHIEN, YU-CHIN, & LUST BARBARA. The Concepts of Topic and Subject in First Language Acquisition of Mandarin Chinese 1359

CLARK, EVE V.; GELMAN, SUSAN A.; & LANE, NANCY M. Compound Nouns and Category Structure in Young Children 84

CLARK, M. LOUISE. (see Cunningham, Charles E.)

COHEN, MARLENE CRESCI. (see Stahlecker, James E.)

COHEN, SOPHIA R. The Development of Constraints on Symbol-Meaning Structure in Notation: Evidence from Production, Interpretation, and Forced-Choice Judgments 177

COLLINS, PATRICIA A. (see Anderson, Daniel R.)

CONDRY, JOHN C., & ROSS, DAVID F. Sex and Aggression: The Influence of Gender Label on the Perception of Aggression in Children 225

CONNELL, JAMES P. A New Multidimensional Measure of Children's Perceptions of Control 1018

CONOVER, NOELLE CALABRO. (see Edelbrock, Craig)

COOPER, CATHERINE R. (see Grotevant, Harold D.)

COSTELLO, ANTHONY J. (see Edelbrock, Craig)

CRAYS, NANCY. (see Leal, Linda)

CRITTENDEN, PATRICIA M. Social Networks, Quality of Child Rearing, and Child Development 1299

CUMMINGS, E. MARK. (see Radke-Yarrow, Marian)

CUNNINGHAM, CHARLES E.; SIEGEL, LINDA S.; VAN DER SPUY, H. I. J.; CLARK, M. LOUISE; & BOW, S. JANE. The Behavioral and Linguistic Interactions of Specifically Language-delayed and Normal Boys with Their Mothers 1389

DANIELS, DENISE; DUNN, JUDY; FURSTEN-BERG, FRANK F., JR.; & PLOMIN, ROBERT. Environmental Differences within the Family and Adjustment Differences within Pairs of Adolescent Siblings 764

DAVEY, TIMOTHY C. (see Humphreys, Lloyd G.)

DEANGELO, EDWARD. (see Sroufe, L. Alan) DELOACHE, JUDY S.; CASSIDY, DEBORAH J.; & Brown, Ann L. Precursors of Mnemonic Strategies in Very Young Children's Memory 125

DELOACHE, JUDY S.; SUGARMAN, SUSAN; & BROWN, ANN L. The Development of Error Correction Strategies in Young Children's Manipulative Play 928

DEMETRIOU, ANDREAS, & EFKLIDES, ANAS-TASIA. Structure and Sequence of Formal and Postformal Thought: General Patterns and Individual Differences 1062

DE RENZI, ENNIO. (see Lindgren, Scott D.)
DIAMOND, ADELE. Development of the Ability to Use Recall to Guide Action, as Indicated by Infants' Performance on AB 868

DIAZ, RAFAEL M. Bilingual Cognitive Development: Addressing Three Gaps in Current Research 1376

DOLGIN, KIM G. (see Nelson, Charles A.)

DONOVAN, WILBERTA L., & LEAVITT, LEWIS
A. Simulating Conditions of Learned
Helplessness: The Effects of Interventions and Attributions 594

DORNBUSCH, SANFORD M.; CARLSMITH, J. MERRILL; BUSHWALL, STEVEN J.; RITTER, PHILIP L.; LEIDERMAN, HERBERT; HASTORF, ALBERT H.; & GROSS, RUTH T. Single Parents, Extended Households, and the Control of Adolescents 326

DOWLER, JEFFREY K. (see Jacobson, Sandra W.)

DULCAN, MINA K. (see Edelbrock, Craig) DUNN, JUDY. (see Daniels, Denise)

DUNN, JUDY, & MUNN, PENNY. Becoming a Family Member: Family Conflict and the Development of Social Understanding in the Second Year 480

DUNST, CARL J., & LINGERFELT, BARBARA.

Maternal Ratings of Temperament and
Operant Learning in Two- to ThreeMonth-Old Infants 555

EASTON, DOUGLAS. (see Hinde, Robert A.)
EDELBROCK, CRAIG; COSTELLO, ANTHONY J.;
DULCAN, MINA K.; KALAS, ROBERT; &
CONOVER, NOELLE CALABRO. Age Differences in the Reliability of the Psychiatric Interview of the Child 265

EFKLIDES, ANASTASIA. (see Demetriou, Andreas)

EISENBERG, NANCY; WOLCHIK, SHARLENE A.; HERNANDEZ, ROBERT; & PASTERNACK, JEANNETTE F. Parental Socialization of Young Children's Play: A Short-Term Longitudinal Study 1506

ELDER, GLEN H., JR.; NGUYEN, TRI VAN; & CASPI, AVSHALOM. Linking Family Hardship to Children's Lives 361

EMORY, EUGENE. (see Walker, Elaine)

- FAGEN, JEFFREY W.; OHR, PHYLLIS S.; FLEC-KENSTEIN, LORI K.; & RIBNER, DENA R. The Effect of Crying on Long-Term Memory in Infancy 1584
- FAGOT, BEVERLY I.; HAGAN, RICHARD; LEIN-BACH, MARY DRIVER; & KRONSBERG, SANDRA. Differential Reactions to Assertive and Communicative Acts of Toddler Boys and Girls 1499
- FEIN, GRETA G. (see Jacobson, Sandra W.)
 FIELD, DIANE E. (see Anderson, Daniel R.)
 FISCH, ROBERT O. (see Gunnar, Megan R.)
 FISCHER, CATHERINE. (see Smith, Robin)
- FIVUSH, ROBYN, & MANDLER, JEAN M. Developmental Changes in the Understanding of Temporal Sequence 1437
- FLAVELL, JOHN H. (see Pillow, Bradford H.)
 FLECKENSTEIN, LORI K. (see Fagen, Jeffrey W.)
- FOGEL, ALAN, & HANNAN, THOMAS E. Manual Actions of Nine- To Fifteen-Week-Old Human Infants during Faceto-Face Interaction with Their Mothers 1271
- FOLEY, MARY ANN, & JOHNSON, MARCIA K. Confusions between Memories for Performed and Imagined Actions: A Developmental Comparison 1145
- FOX, NATHAN A., & PORGES, STEPHEN W.
 The Relation between Neonatal Heart
 Period Patterns and Developmental Outcome 28
- FRENCH, DORAN C., & WAAS, GREGORY A.
 Behavior Problems of Peer-Neglected
 and Peer-Rejected Elementary-Age Children: Parent and Teacher Perspectives 246
- FRIEND, RONALD. (see Weitzman, Nancy)
- FRODI, ANN; BRIDGES, LISA; & GROLNICK, WENDY. Correlates of Mastery-related Behavior: A Short-Term Longitudinal Study of Infants in Their Second Year 1291
- FRODI, ANN, & THOMPSON, ROSS. Infants' Affective Responses in the Strange Situation: Effects of Prematurity and of Quality of Attachment 1280
- FROMING, WILLIAM J.; ALLEN, LETICIA; & JENSEN, RICHARD. Altruism, Role-Taking, and Self-Awareness: The Acquisition of Norms Governing Altruistic Behavior 1223
- FURMAN, WYNDOL, & BUHRMESTER, DUANE.
 Children's Perceptions of the Qualities of
 Sibling Relationships 448
- FURROW, DAVID, & JAMES, PATRICIA. Attentional Change and Vocalization: Evidence for a Relation 1179
- FURSTENBERG, FRANK F., JR. Sociological Ventures in Child Development 281

- FURSTENBERG, FRANK F. (see Daniels, Denies)
- FUSON, KAREN C.; PERGAMENT, GERALDINE G.; LYONS, BARBARA G.; & HALL, JAMES W. Children's Conformity to the Cardinality Rule as a Function of Set Size and Counting Accuracy 1429
- GAINES, JOHN A. (see Sprunger, Lewis W.) GELFAND, DONNA M. (see Zarbatany, Lynne) GELMAN, SUSAN A. (see Clark, Eve V.)
- GERARD, ANTHONY B. (see O'Connell, Barbara G.)
- GNEPP, JACKIE, & GOULD, MARTHA E. The Development of Personalized Inferences: Understanding Other People's Emotional Reactions in Light of Their Prior Experiences 1455
- GOODMAN, ĜAIL S.; HAITH, MARSHALL M.; GUTTENTAG, ROBERT E.; & RAO, SHO-BINL Automatic Processing of Word Meaning: Intralingual and Interlingual Interference 103
- GOODNOW, JACQUELINE J. (see Cashmore, Judith A.)
- GOULD, MARTHA E. (see Gnepp, Jackie)
- GROLNICK, WENDY. (see Frodi, Ann) GROSS, RUTH T. (see Dornbusch, Sanford M.) GROSSMANN, KARIN. (see Lütkenhaus, Paul)
- GROSSMANN, KLAUS E. (see Lütkenhaus, Paul)
- GROTEVANT, HAROLD D., & COOPER, CATHERINE R. Patterns of Interaction in Family Relationships and the Development of Identity Exploration in Adolescence 415
- GUNNAR, MEGAN R.; MALONE, STEPHEN; VANCE, GAIL; & FISCH, ROBERT O. Coping with Aversive Stimulation in the Neonatal Period: Quiet Sleep and Plasma Cortisol Levels during Recovery from Circumcision 824
- GUTTENTAG, ROBERT E. (see Goodman, Gail S.)
- GUZ, GABRIELLE R. (see Harris, Paul L.)
 GZESH, STEVEN M., & SURBER, COLLEEN F.
 Visual Perspective-taking Skills in Children 1204
- HAGAN, RICHARD. (see Fagot, Beverly I.)
- HAITH, MAPSHALL M. (see Goodman, Gail S.)
 HALFORD, GRAEME S., & BOYLE, FRANCES
 M. Do Young Children Understand Conservation of Number? 165
- HALL, JAMES W. (see Fuson, Karen C.) HANNAN, THOMAS E. (see Fogel, Alan)
- HARKNESS, SAM, & SUPER, CHARLES M. The Cultural Context of Gender Segregation in Children's Peer Groups 219

HARPER, LAWRENCE V., & HUIE, KAREN S. The Effects of Prior Group Experience, Age, and Familiarity on the Quality and Organization of Preschoolers' Social Re-

lationships 704

HARRIS, PAUL L.; GUZ, GABRIELLE R.; LI-PIAN, MARK S.; & MAN-SHU, ZHU. Insight into the Time Course of Emotion among Western and Chinese Children 972

HARTMANN, DONALD P. (see Zarbatany, Lynne)

HASKINS, RON. Public School Aggression among Children with Varying Day-Care Experience 689

HASTORF, ALBERT H. (see Dornbusch, Sanford M.)

HAY, DALE F.; MURRAY, PATRICIA; CECIRE, SYLVIA; & NASH, ALISON. Social Learning of Social Behavior in Early Life 43

HERMAN, JAMES F.; SHIRAKI, JON H.; & MIL-LER, BETH S. Young Children's Ability to Infer Spatial Relationships: Evidence from a Large, Familiar Environment 1195

HERNANDEZ, ROBERT. (see Eisenberg, Nancy) HERTZOG, CHRISTOPHER, & ROVINE, MI-CHAEL. Repeated-Measures Analysis of Variance in Developmental Research: Selected Issues 787

HINDE, ROBERT A.; TITMUS, GRAHAM; EAS-TON, DOUGLAS; & TAMPLIN, ALISON. Incidence of "Friendship" and Behavior toward Strong Associates versus Nonassociates in Preschoolers 234

HOFFMAN, JOEL. (see Lester, Barry M.) HORN, JOSEPH M. Bias? Indeed! 779

HOWE, MARK L. (see Brainerd, Charles J.) HOWE, MARK L.; BRAINERD, CHARLES J.; & KINGMA, JOHANNES. Storage-Retrieval Processes of Normal and Learning-

disabled Children: A Stages-of-Learning Analysis of Picture-Word Effects 1120 HOWES, CAROLLEE. Sharing Fantasy: Social Pretend Play in Toddlers 1253

HSU, CHEN-CHIN. (see Stevenson, Harold W.) HUBERT, NANCY C., & WACHS, THEODORE D. Parental Perceptions of the Behavioral Components of Infant Easiness/Difficultness 1525

HUIE, KAREN S. (see Harper, Lawrence V.) HUMPHREYS, LLOYD G.; DAVEY, TIMOTHY C.; & PARK, RANDOLPH K. Longitudinal Correlation Analysis of Standing Height and Intelligence 1465

HUNTINGTON, LEE. (see Zeskind, Philip Sanford)

IRWIN, R. J.; BALL, ANN K. R.; KAY, NGAIRE; STILLMAN, J. A.; & ROSSER, JEREMY. The Development of Auditory Temporal Acuity in Children 614

ISABELLA, RUSSELL A. (see Belsky, Jay)

JACKSON, NANCY EWALD, & BIEMILLER, AN-DREW I. Letter, Word, and Text Reading Times of Precocious and Average Readers 196

JACOBSON, JOSEPH L. (see Jacobson, Sandra W.)

JACOBSON, SANDRA W.; FEIN, GRETA G.: IACOBSON, JOSEPH L.; SCHWARTZ, PAM-ELA M.: & DOWLER, JEFFREY K. The Effect of Intrauterine PCB Exposure on Visual Recognition Memory 853

JACOBVITZ, DEBORAH. (see Sroufe, L. Alan) JAMES, PATRICIA. (see Furrow, David) JENSEN, RICHARD. (see Froming, William J.) JOHNSON, MARCIA K. (see Foley, Mary Ann)

JONES, DIANE CARLSON. Persuasive Appeals and Responses to Appeals among Friends and Acquaintances 757

JORDAN, THOMAS E. Transported to Van Diemen's Land: The Boys of the Frances Charlotte (1832) and Lord Goderich (1841) 1092

KALAS, ROBERT. (see Edelbrock, Craig) KARABENICK, JULIE D. (see Revelle, Glenda L.)

KAY, NGAIRE. (see Irwin, R. J.) KAYE, KENNETH. Family Development 279 KEATING, DANIEL P. (see List, Judith A.) KINGMA, JOHANNES (see Brainerd, Charles J.)

KINGMA, JOHANNES. (see Howe, Mark L.) KITAMURA, SEIRO. (see Stevenson, Harold W.)

KLAHR, DAVID. Solving Problems with Ambiguous Subgoal Ordering: Preschoolers' Performance 940

KLAUS, ELISABETH. (see Aldous, Joan) KLEIN, DAVID M. (see Aldous, Joan) KNOPF, IRWIN J. (see Schiff, Andrew R.)

KORNER, ANNELIESE F.; ZEANAH, CHARLES H.; LINDEN, JANINE; BERKOWITZ, ROB-ERT I.; KRAEMER, HELENA C.; & AGRAS, W. STEWART. The Relation between Neonatal and Later Activity and Temperament 38

KRAEMER, HELENA C. (see Korner, Anneliese

KRONSBERG, SANDRA. (see Fagot, Beverly I.) KUCZYNSKI, LEON. (see Radke-Yarrow, Marian)

LANE, NANCY M. (see Clark, Eve V.) LANGE, GARRETT W. (see Mistry, Jayanthi J.)

LEAL, LINDA; CRAYS, NANCY; & MOELY, BARBARA E. Training Children to Use a Self-monitoring Study Strategy in Preparation for Recall: Maintenance and Generalization Effects 643

LEAVITT, LEWIS A. (see Donovan, Wilberta L.)

LEE, CAROLYN L., & BATES, JOHN E. Mother-Child Interaction at Age Two Years and Perceived Difficult Temperament 1314 LEE, SHIN-YING. (see Stevenson, Harold W.) LEIDERMAN, HERBERT. (see Dornbusch, San-

ford M.)

LEINBACH, MARY DRIVER. (see Fagot, Beverly I.)

LENNON, ELIZABETH M. (see Walker-Andrews, Arlene S.)

LESTER, BARRY M.; HOFFMAN, JOEL; & BRAZELTON, T. BERRY. The Rhythmic Structure of Mother-Infant Interaction in Term and Preterm Infants 15

LIEDERMAN, JACQUELINE. (see Merola, James L.)

LINDEN, JANINE. (see Korner, Anneliese F.)
LINDGREN, SCOTT D.; DE RENZI, ENNIO; &
RICHMAN, LYNN C. Cross-national Comparisons of Developmental Dyslexia in
Italy and the United States 1404

LINGERFELT, BARBARA. (see Dunst, Carl J.)
LINN, MARCIA C., & PETERSEN, ANNE C.
Emergence and Characterization of Sex
Differences in Spatial Ability: A MetaAnalysis 1479

LIPIAN, MARK S. (see Harris, Paul L.)

LIST, JUDITH A.; KEATING, DANIEL P.; & MERRIMAN, WILLIAM E. Differences in Memory Retrieval: A Construct Validity Investigation 138

LORCH, ELIZABETH PUGZLES. (see Anderson, Daniel R.)

LUCKER, G. WILLIAM. (see Stevenson, Harold W.)

LUST, BARBARA. (see Chien, Yu-Chin)

LÜTKENHAUS, PAUL; GROSSMANN, KLAUS E.; & GROSSMANN, KARIN. Infant-Mother Attachment at Twelve Months and Style of Interaction with a Stranger at the Age of Three Years 1538

LYONS, BARBARA G. (see Fuson, Karen C.)

MACCOBY, ELEANOR E. (see Parpal, Mary)
MACTURK, ROBERT H.; VIETZE, PETER M.;
MCCARTHY, MARY E.; MCQUISTON, SUSAN; & YARROW, LEON J. The Organization of Exploratory Behavior in Down Syndrome and Nondelayed Infants 573
MAIO, MARY LISA. (see Zeskind, Philip San-

ford)
MALONE, STEPHEN. (see Gunnar, Megan R.)
MANDLER, JEAN M. (see Fivush, Robyn)
MANGELSDORF, SARAH. (see Sroufe, L. Alan)
MANNLE, SARA. (see Tomasello, Michael)
MAN-SHU, ZHU. (see Harris, Paul L.)
MAO, LIAN-WEN. (see Stigler, James W.)

MARSH, R. W. Phrenoblysis: Real Chimera? 1059

MASTERS, JOHN C. (see McCoy, Charles L.) McCall, Robert B. The Confluence Model and Theory 217

McCarthy, Mary E. (see MacTurk, Robert

MCCOY, CHARLES L., & MASTERS, JOHN C.

The Development of Children's Strategies for the Social Control of Emotion 1214

MCENROE, MICHAEL J. (see Blechman, Elaine A.)

(COLUETON S

McQuiston, Susan. (see MacTurk, Robert H.)

MELTZOFF, ANDREW N. Immediate and Deferred Imitation in Fourteen- and Twenty-Four-Month-Old Infants 62

MEROLA, JAMES L., & LIEDERMAN, JAC-QUELINE. Developmental Changes in Hemispheric Independence 1184

MERRIMAN, WILLIAM E. (see List, Judith A.) MESSE, MIRIAM J. (see Waggoner, John E.) MILLER, BETH S. (see Herman, James F.) MINICHUN, PATRICIA Fernilies and Individual

MINUCHIN, PATRICIA. Families and Individual Development: Provocations from the Field of Family Therapy 289

MISTRY, JAYANTHI J., & LANGE, GARRETT W. Children's Organization and Recall of Information in Scripted Narratives 953

MOELY, BARBARA E. (see Leal, Linda)
MOLFESE, VICTORIA J., & THOMSON, BRIAN.
Optimality versus Complications: Assessing Predictive Values of Perinatal
Scales 810

MORELAND, RICHARD L. (see Berbaum, Michael L.)

MUNN, PENNY. (see Dunn, Judy)
MURRAY, PATRICIA. (see Hay, Dale F.)
MYERS, NANCY A. (see Thompson, James G.)
MYERS, ROSE S. (see Caron, Rose F.)

NASH, ALISON. (see Hay, Dale F.) NATHAN, JOHN G. (see Anderson, Daniel R.) NATHAN, RUTH G. (see Stanovich, Keith E.)

NELSON, CHARLES A., & DOLGIN, KIM G. The Generalized Discrimination of Facial Expressions by Seven-Month-Old Infants 58

Nelson, Janice, & Aboud, Frances E. The Resolution of Social Conflict between Friends 1009

NGUYEN, TRI VAN. (see Elder, Glen H., Jr.)

O'CONNELL, BARBARA G., & GERARD, AN-THONY B. Scripts and Scraps: The Development of Sequential Understanding 671

OHR, PHYLLIS S. (see Fagen, Jeffrey W.)
OLSON, DAVID H. (see Barnes, Howard L.)

PALERMO, DAVID S. (see Waggoner, John E.)

PALKOVITZ, ROB. Fathers' Birth Attendance, Early Contact, and Extended Contact with Their Newborns: A Critical Review 392

PARK, RANDOLPH K. (see Humphreys, Lloyd G.)

PARPAL, MARY, & MACCOBY, ELEANOR E. Maternal Responsiveness and Subsequent Child Compliance 1326

PASTERNACK, JEANNETTE F. (see Eisenberg, Nancy)

PASZEK, DONALD. (see Shaklee, Harriet)

PEARL, RUTH. Children's Understanding of Others' Need for Help: Effects of Problem Explicitness and Type 735

Pellegrini, David S. Social Cognition and Competence in Middle Childhood 253 Pergament, Geraldine G. (see Fuson, Ka-

ren C.)
PETERSEN, ANNE C. (see Linn, Marcia C.)
PETTERCH L. SANDRA M. (see Robner Royald

PETTENGILL, SANDRA M. (see Rohner, Ronald P.)

PILLOW, BRADFORD H., & FLAVELL, JOHN H.
Intellectual Realism: The Role of Children's Interpretations of Pictures and
Perceptual Verbs 664

PLOMIN, ROBERT. (see Daniels, Denise)
PORGES, STEPHEN W. (see Fox, Nathan A.)
PORTER BIGUARD H. (see Correct Legisland)

PORTER, RICHARD H. (see Cernoch, Jennifer M.)

POWER, THOMAS G. Mother- and Father-Infant Play: A Developmental Analysis 1514

PROFFITT, DENNIS R. (see Bertenthal, Bennett I.)

PRUZINSKY, THOMAS. (see Schwarz, J. Conrad)
PULLYBLANK, JOHN; BISANZ, JEFFREY; SCOTT,
CINDY; & CHAMPION, MARY ANN. Developmental Invariance in the Effects of
Functional Self-Knowledge on Memory
1447

RADKE-YARROW, MARIAN; CUMMINGS, E. MARK; KUCZYNSKI, LEON; & CHAPMAN, MICHAEL. Patterns of Attachment in Two- and Three-Year-Olds in Normal Families and Families with Parental Depression 884

RAMSAY, DOUGLAS. (see Singer, Leslie M.) RAO, SHOBINI. (see Goodman, Gail S.)

REVELLE, GLENDA L.; WELLMAN, HENRY M.; & KARABENICK, JULIE D. Comprehension Monitoring in Preschool Children 654

RIBNER, DENA R. (see Fagen, Jeffrey W.)
RICHMAN, LYNN C. (see Lindgren, Scott D.)

RITTER, PHILIP L. (see Dornbusch, Sanford M.) ROHNER, RONALD P., & PETTENGILL, SAN-

DRA M. Perceived Parental Acceptance-

Rejection and Parental Control among Korean Adolescents 524

Rose, Susan A., & Wallace, Ina F. Visual Recognition Memory: A Predictor of Later Cognitive Functioning in Preterms 843

ROSENBAUM, LAURIE K. (see Seitz, Victoria) ROSS, DAVID F. (see Condry, John C.)

Ross, Gail. Use of the Bayley Scales to Characterize Abilities of Premature Infants 835

ROSSER, JEREMY. (see Irwin, R. J.)

ROVINE, MICHAEL (see Hertzog, Christopher)

SALE, JEAN. (see Zeskind, Philip Sanford)
SCHACHTER, FRANCES FUCHS, & STONE,
RICHARD K. Difficult Sibling, Easy Sibling: Temperament and the WithinFamily Environment 1335

SCHIFF, ANDREW R., & KNOPF, IRWIN J. The Effect of Task Demands on Attention Allocation in Children of Different Ages 621

CHRIADTE DAMEIA

SCHWARTZ, PAMELA M. (see Jacobson, Sandra W.)
SCHWARZ, J. CONRAD; BARTON-HENRY,

MARIANNE L.; & PRUZINSKY, THOMAS.
Assessing Child-rearing Behaviors: A
Comparison of Ratings Made by Mother,
Father, Child, and Sibling on the
CRPBI 462

SCOTT, CINDY. (see Pullyblank, John)

SEGAL, NANCY L. Monozygotic and Dizygotic Twins: A Comparative Analysis of Mental Ability Profiles 1051

SEITZ, VICTORIA; ROSENBAUM, LAURIE K.; & APFEL, NANCY H. Effects of Family Support Intervention: A Ten-Year Followup 376

SHAKLEE, HARRIET, & PASZEK, DONALD. Covariation Judgment: Systematic Rule Use in Middle Childhood 1229

SHERMAN, TRACY. Categorization Skills in Infants 1561

SHIRAKI, JON H. (see Herman, James F.)
SIEGAL, MICHAEL, & STOREY, REBECCA
MCDONALD. Day Care and Children's

Conceptions of Moral and Social Rules 1001 SIEGEL, LINDA S. (see Cunningham, Charles

E.)
SINGER, LESLIE M.; BRODZINSKY, DAVID M.;
RAMSAY, DOUGLAS; STEIR, MARY; & WATERS, EVERETT. Mother-Infant Attachment in Adoptive Families 1543

SMITH, PETER K., & VOLLSTEDT, RALPH. On Defining Play: An Empirical Study of the Relationship between Play and Various Play Criteria 1042

- SMITH, ROBIN; ANDERSON, DANIEL R.; & FIS-CHER, CATHERINE. Young Children's Comprehension of Montage 962
- SMITH, SHEILA. (see Stigler, James W.)
- SMITHERMAN, COLLEEN H. (see Wachs, Theodore D.)
- SNAREY, JOHN R., & VAILLANT, GEORGE E. How Lower- and Working-Class Youth Become Middle-Class Adults: The Association between Ego Defense Mechanisms and Upward Social Mobility 899
- SOLOMON, C. RUTH. (see Wasserman, Gail A.) SOMERVILLE, SUSAN C., & BRYANT, P. E. Young Children's Use of Spatial Coordinates 604
- SPETNER, NANCY B. (see Bertenthal, Bennett I.)
- SPRUNGER, LEWIS W.; BOYCE, W. THOMAS; & GAINES, JOHN A. Family-Infant Congruence: Routines and Rhythmicity in Family Adaptations to a Young Infant 564
- SROUFE, L. ALAN. Attachment Classification from the Perspective of Infant-Caregiver Relationships and Infant Temperament 1
- SROUFE, L. ALAN; JACOBVITZ, DEBORAH; MANGELSDORF, SARAH; DEANGELO, ED-WARD; & WARD, MARY JO. Generational Boundary Dissolution between Mothers and Their Preschool Children: A Relationship Systems Approach 317
- STAHLECKER, JAMES E., & COHEN, MARLENE CRESCI. Application of the Strange Situation Attachment Paradigm to a Neurologically Impaired Population 502
- STANOVICH, KEITH E.; NATHAN, RUTH G.;
 WE3T, RICHARD F.; & VALA-ROSSI,
 MARILYN. Children's Word Recognition
 in Context: Spreading Activation, Expectancy, and Modularity 1418
- STEIR, MARY. (see Singer, Leslie M.) STEVENSON, HAROLD W.; STIGLER, JAMES W.;
- LEE, SHIN-YING; LUCKER, G. WILLIAM; KITAMURA, SEIRO; & HSU, CHEN-CHIN. Cognitive Performance and Academic Achievement of Japanese, Chinese, and American Children 718
- STIGLER, JAMES W. (see Stevenson, Harold W)
- STIGLER, JAMES W.; SMITH, SHEILA; & MAO, LIAN-WEN. The Self-Perception of Competence by Chinese Children 1259
- STILLMAN, J. A. (see Irwin, R. J.)
 STODDART, TRISH, & TURIEL, ELLIOT. Children's Concepts of Cross-Gender Activi-
- ties 1241 STONE, RICHARD K. (see Schachter, Frances Fuchs)
- STOREY, REBECCA McDonald. (see Siegal, Michael)

- SUGARMAN, SUSAN. (see DeLoache, Judy S.) SUPER, CHARLES M. (see Harkness, Sam) SURBER, COLLEEN F. (see Gzesh, Steven M.)
- TAGER-FLUSBERG, HELEN. The Conceptual Basis for Referential Word Meaning in Children with Autism 1167
- TAMPLIN, ALISON. (see Hinde, Robert A.)
- TAN, LESLEY E. Laterality and Motor Skills in Four-Year-Olds 119
- THOMAS, M. ANNE. (see Bertenthal, Bennett I.)
- THOMPSON, JAMES G., & MYERS, NANCY A. Inferences and Recall at Ages Four and Seven 1134
- THOMPSON, ROSS. (see Frodi, Ann)
- THOMSON, BRIAN. (see Molfese, Victoria J.)
 TITMUS, GRAHAM. (see Hinde, Robert A.)
- TOMASELLO, MICHAEL, & MANNLE, SARA. Pragmatics of Sibling Speech to One-Year-Olds 911
- TUNMER, WILLIAM E. The Acquisition of the Sentient-Nonsentient Distinction and Its Relationship to Causal Reasoning and Social Cognition 989
- TURIEL, ELLIOT. (see Stoddart, Trish)
- VAILLANT, GEORGE E. (see Snarey, John R.) VALA-ROSSI, MARILYN. (see Stanovich, Keith
- VANCE, GAIL. (see Gunnar, Megan R.)
- VAN DER SPUY, H. I. J. (see Cunningham, Charles E.)
- VIETZE, PETER M. (see MacTurk, Robert H.)
 VOLLSTEDT, RALPH. (see Smith, Peter K.)
- WAAS, GREGORY A. (see French, Doran C.)
 WACHS, THEODORE D. (see Hubert, Nancy
 C.)
- WACHS, THEODORE D., & SMITHERMAN, COLLEEN H. Infant Temperament and Subject Loss in a Habituation Procedure 861
- WAGGONER, JOHN E.; MESSE, MIRIAM J.; & PALERMO, DAVID S. Grasping the Meaning of Metaphor: Story Recall and Comprehension 1156
- WALKER, ELAINE, & EMORY, EUGENE. Commentary: Interpretive Bias and Behavioral Genetic Research 775
- WALKER-ANDREWS, ARLENE S., & LENNON, ELIZABETH M. Auditory-Visual Perception of Changing Distance by Human Infants 544
- WALLACE, INA F. (see Rose, Susan A.) WARD, MARY JO. (see Sroufe, L. Alan)
- WASSERMAN, GAIL A.; ALLEN, RHIANON; & SOLOMON, C. RUTH. At-Risk Toddlers and Their Mothers: The Special Case of Physical Handicap 73

1610 Index

WATERS, EVERETT. (see Singer, Leslie M.) WEISEMAN, JULIE R. (see Zeskind, Philip Sanford)

WEITZMAN, NANCY; BIRNS, BEVERLY; & FRIEND, RONALD. Traditional and Nontraditional Mothers' Communication with Their Daughters and Sons 894

WELLMAN, HENRY M. (see Revelle, Glenda

L)

WEST, RICHARD F. (see Stanovich, Keith E.) WOLCHIK, SHARLENE A. (see Eisenberg, Nancy)

YARROW, LEON J. (see MacTurk, Robert H.) YOUNGER, BARBARA A. The Segregation of Items into Categories by Ten-Month-Old Infants 1574

ZARBATANY, LYNNE; HARTMANN, DONALD P.; & GELFAND, DONNA M. Why Does Children's Generosity Increase with Age: Susceptibility to Experimenter Influence or Altruism? 746

ZEANAH, CHARLES H. (see Korner, Anneliese

F.)

ZESKIND, PHILIP SANFORD; SALE, JEAN; MAIO, MARY LISA; HUNTINGTON, LEE; & WEISEMAN, JULIE R. Adult Perceptions of Pain and Hunger Cries: A Synchrony of Arousal 549

